DOCUMENT RESUME

ED 457 031 SE 065 237

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TITLE	Primary Science: Taking the Plunge. How To Teach Science More Effectively for Ages 5 to 12. Second Edition.
ISBN	ISBN-0-325-00386-6
PUB DATE	2001-09-00
NOTE	140p.
AVAILABLE FROM	Heinemann, 361 Hanover Street, Portsmouth, NH 03801-3912 ($20). Tel: 603-431-7894; Fax: 603-431-7840; Web site: http://www.heinemann.com.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Elementary Education; Inquiry; Learning Processes; Motivation; Questioning Techniques; *Science Instruction; *Teacher Effectiveness; *Teacher Role

ABSTRACT

This book identifies the teacher's role and provides guidance on the motivation of students, teaching strategies, questioning techniques, and the assessment of student learning for effective teaching. Chapters include: (1) "Why Science? What Science?"; (2) "Bringing Children and Science Together"; (3) "The Right Question at the Right Time" (Jos Elstgeest); (4) "Helping Children Raise Questions--and Answering Them" (Sheila Jelly); (5) "Taking Children's Own Ideas Seriously"; (6) "Helping Children to Plan and Interpret Investigations"; (7) "Helping Children to Observe"; (8) "Helping Children to Communicate"; and (9) "Assessing for Learning." (Contains 25 references.) (YDS)

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